

## GRADES 1 TO 6

For Grades 1 to 6, student achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using letter grades. The following conversion chart shows how the four levels of achievement are aligned to letter grades.

Achievement Level	Letter Grade
4 +	A +
4	A
4 –	A –
3 +	B +
3	B
3 –	B –

Achievement Level	Letter Grade
2 +	C +
2	C
2 –	C –
1 +	D +
1	D
1 –	D –

Teachers may also use the codes “R” and “I”, as defined on pages 41–42, when evaluating and reporting student achievement in Grades 1 to 6.

## GRADES 7 TO 12

For Grades 7 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks. It is expected that both mathematical calculations and professional judgement will inform the determination of percentage marks.

The following conversion chart shows how the four levels of achievement are aligned to percentage marks:

Achievement Level	Percentage Mark Range
4 +	95–100
4	87–94
4 –	80–86
3 +	77–79
3	73–76
3 –	70–72

Achievement Level	Percentage Mark Range
2 +	67–69
2	63–66
2 –	60–62
1 +	57–59
1	53–56
1 –	50–52